Memorandum
October 11, 2002

TO:       Mr. Mike Dieckmann
          Information Technology Services

FROM:     John C. Cavanaugh

SUBJECT:  Learning Management System Committee

The University is preparing to engage in evaluations of a Learning Management System. I have asked the Teaching and Learning Center to lead this initiative. They are preparing to bring in vendors to present LMS products. Because of your expertise, I invite you to serve on the evaluation team.

Please communicate your interest by October 25, 2002 to Dr. Gary Howard at ghoward@uwf.edu. Thank you in advance for being a part of this important pedagogical decision.

JCC: lab

cc: Dr. Parks B. Dimsdale
    Dr. Gary Howard
MEMORANDUM
October 8, 2002

TO: John Cavanaugh
    President

FROM: Gary Howard
    Center for University Teaching and Learning

SUBJECT: Suggested Members of Learning Management System Committee

The following are suggestions for members of a committee to evaluate and recommend a Learning Management System for the University. They are representative of the colleges and departments; they also have a variety of teaching experiences. A rationale for each individual is included. If you need further names or additional information, please let me know.

College of Arts and Sciences

   Jay Clune is a young faculty member who is interested in on-line learning and has developed some creative modules teaching history in a web-based environment.

   Steve Kass is a member of the Psychology Department and has participated in our Summer Lap Top Program designing an on-line human factors psychology course.

   Eileen Perrigo, Communication Arts, has received the Distinguished Teaching Award; she was one of the first faculty members to take the initiative to develop on-line courses. She has delivered courses using several distance media.

   Linda Tibbets is in the Nursing faculty and would represent the perspective of the sciences. She has developed several on-line courses.

College of Business

   Nestor Arguea teaches economics and has worked with the Institute of Human and Machine Cognition. He developed one of the MBA on-line modules and has shown an interest in the development of the LMS beyond just delivering coursework.

   Steve Conroy, Marketing and Economics, is a young faculty member who has demonstrated an interest in good pedagogy on several fronts. He is enthusiastic about learning new and better ways to teach. Technology is one of the areas in which he has sought to become more proficient.
Chula King is one of the most knowledgeable professors in the College of Business about web-based teaching and learning. She has used both WebCT and Prometheus. Additionally, she would be a representative of the Faculty Senate on the committee.

Richie Platt teaches management information systems. He serves on the University Planning Committee's Information Technology Committee and served on the Distance and Distributed Learning Advisory Group.

College of Professional Studies

Joe Peters is very knowledgeable about technology in education and has developed web-based courses and learning modules for his students. He teaches in Science Education.

Karen Rasmussen teaches instructional design and technology. She has published in this field and has worked with the school districts on computer-based learning.

Petra Schuler teaches in Health, Leisure and Exercise Science. She has developed several courses using an LMS, one employing a team of professors for instruction.

Jill White has used web-based instruction in the field of vocational education. She also has delivered conference presentations and written about the use of on-line instruction.

Information Technology Services

Mike Dieckmann would represent ITS as its administrator and would have information about the infrastructure and support services.

Dan McLeod is the Systems Administrator for Prometheus. He also served on the ITS group that evaluated Blackboard, WebCT, and Prometheus and recommended a LMS for the University.

Center for University Teaching and Learning

Ed Brown is an instructional designer in the Center and teaches faculty and students on the use of Prometheus. He has worked extensively with our faculty on course design and delivery.

Gary Howard would represent the Center as its administrator and the pedagogical and learning aspects of distributed education.