Theme: Creating Communities of Learners through Active Learning and Student Engagement

Goals of the Quality Enhancement Plan
- Improve student learning.
- Refine program- and course-level student learning outcomes and related assessments.
- Increase use of active learning and student engagement instructional strategies.
- Build communities of learners.
- Provide related opportunities for faculty and staff development.

Three Major Activities of the QEP
- Projects within or across units focused on improved learning outcomes for students by increased active learning and student engagement (funding for approximately 5-6 projects per year). Expectation of on- and off-campus dissemination and on-campus institutionalization (where appropriate).

RFP process for soliciting project proposals.
- Expected student learning outcomes (SLOs)
- Relationship to Academic Learning Compact (academic units) and other university- and unit-level SLOs
- Outcomes assessment procedures and assessment plan
- Instructional strategy enhancements focused on active learning and student engagement
- Information dissemination and institutionalization plans
- Resources and timeline

- Associated faculty development opportunities such as participation in conferences or continuing education, visits by external consultants.

Data-based Design – Needs Assessment and Evaluation
- Benchmarks from National Survey of Student Engagement (NSSE).
  - Active and Collaborative Learning
    1st years: 20th – 30th percentile  Seniors: 35th percentile (approx.)
  - Student-Faculty Interaction
    1st years: 45th percentile (approx.)  Seniors: 30th percentile
  - Enriching Educational Experiences
    1st years: 50th percentile  Seniors: 35th percentile (approx.)

- President’s Annual Survey – Please see reverse.