REPORT OF THE IMPACT OF THE QUALITY ENHANCEMENT PLAN ON STUDENT LEARNING

- A Policy Statement-

When implemented, the Quality Enhancement Plan (QEP) is an activity that is integrated into the institution’s overall mission of educating students. The Impact Report, submitted five years after the institution’s last decennial review, should demonstrate the extent to which the QEP has affected outcomes related to student learning.

When preparing The Impact Report, the following should be included in the narrative:

1. A brief description of the institution including a description of its current mission and its geographic service area, a description of the composition of the student population and enrollment, governance structure, summary of academic programs offered, and a description of any unusual or distinctive features of the institution.

2. The title and a brief description of the institution’s Quality Enhancement Plan as initially presented.

3. A succinct list of the initial goals and intended outcomes of the QEP.

4. A discussion of significant changes made to the QEP and the reasons for making those changes.

5. A description of the QEP’s direct impact on student learning including the following: (a) achievement of goals and outcomes as outlined in item three above, and (b) unanticipated outcomes of the QEP, if any.

The report should not exceed ten pages, including narrative and appendices. The Impact Report will be forwarded to the Commission on Colleges and is subject to the review procedures of the Commission’s standing committees, including the initiation of a monitoring period or the imposition of a sanction.

Adopted: Commission on Colleges, June 2003