An Articulated Program Between
Pensacola Junior College (PJC) and
The University of West Florida (UWF)
College of Professional Studies
Division of Teacher Education

**UWF Articulated Undergraduate Degree Requirements**

**Title of Agreement:** Teacher Education 2+2+2 Program  
**Type of Agreement:** 2+2+2 Articulation  
**College:** Professional Studies  
**Department:** Education  
**Degree:** B.A.  
**Option(s)/track(s):** Elementary Education

**Limited Access Program:** In addition to general University requirements, students seeking the B.A. in Elementary Education must meet requirements as set forth by the Division of Professional Studies, Department of Education, and University of West Florida.

**Contacts – University of West Florida:**

1. Dr. Joseph Peters, Chairperson, Division of Teacher Education, 474-2843, jpeters@uwf.edu
2. Ms. Gayle Juneau, Coordinator, College of Professional Studies Advising Center, 474-2059, gjuneau@uwf.edu

**Contacts – Pensacola Junior College:**

1. Dr. June Linke, Department Head, Department of Behavioral Sciences, 484-2530, jlinke@pjc.edu
2. Ms. Betsy Werre, Professor of Education, Department of Behavioral Sciences, 484-1448, bwerre@pjc.edu

**INTRODUCTION**

Pensacola Junior College (PJC) in collaboration with the Woodham High School Teacher Education Academy (Escambia County) and the University of West Florida (UWF) College of Professional Studies has constructed a two plus two plus two (2+2+2) articulation agreement in which PJC agrees to offer lower division courses leading up to the UWF Bachelor of Arts in Education.

**Program Goal:** The Associate of Arts degree in Teacher Education at PJC is designed to prepare students who wish to transfer into the Bachelor of Arts degree program in Teacher Education, College of Professional Studies at the UWF. The B.A. program in Teacher Education provides students with a solid foundation in the technical knowledge and skills
necessary for a career in Education. The program will prepare students to become teachers in elementary settings. Candidates who successfully complete the Woodham High School Teacher Education Academy program may be eligible for transfer to the junior year of the B.A. degree program in Teacher Education at UWF provided all university admission requirements have been met.
Articulated Associate of Arts
Woodham High School Teacher Education Academy
And
Pensacola Junior College

I.

**Freshman Year (9th Grade)**
(to be completed at Teacher Education Academy)

<table>
<thead>
<tr>
<th>Course Title</th>
<th>College Credits</th>
<th>HS Credits (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1st</td>
</tr>
<tr>
<td>English I</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Mathematics (College Prep)</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>LMS for Educators/Personal Fitness</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Science</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Exploratory Teaching I**</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Business Systems Tech I</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Elective</td>
<td>NA</td>
<td>.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title</th>
<th>College Credits</th>
<th>HS Credits (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1st</td>
</tr>
<tr>
<td>English I</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Mathematics (College Prep)</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Personal Fitness/LMS for Educators</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Science</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Exploratory Teaching I**</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Business Systems Tech I</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Elective</td>
<td>NA</td>
<td>.5</td>
</tr>
</tbody>
</table>

*Administer CPT upon entering 9th grade and repeat CPT as needed. It is also noted that UWF requires a 2.5 GPA and passing scores on the CLAST examination for admission to Teacher Education. Students from the Woodham High School Teacher Academy will also be required to pass the General Knowledge (GK) subtest of the Florida Teacher Certification Exam (FTCE) before entering EDE 4200 Planning & Curriculum I.

**Student begins Teacher Education Portfolio. During the Freshman Year (9th Grade), the Teacher Education Academy student shall attend a Teacher Education Mentoring Workshop to be developed and conducted by the Department of Behavioral Sciences through the Education Club, Pensacola Junior College for the purposes of student advising and dissemination of pertinent Teacher Education information.
II.

**Sophomore Year (10th Grade)**
*(to be completed at Teacher Education Academy or PJC)*

<table>
<thead>
<tr>
<th>Course Title</th>
<th>College Credits (12)</th>
<th>HS Credits (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English II</td>
<td>NA</td>
<td>1st 5</td>
</tr>
<tr>
<td>World History</td>
<td>NA</td>
<td>2nd 5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>NA</td>
<td>5</td>
</tr>
<tr>
<td>Science</td>
<td>NA</td>
<td>5</td>
</tr>
<tr>
<td>Elective</td>
<td>NA</td>
<td>5</td>
</tr>
<tr>
<td>HUM 2230- Humanities in the Modern Times</td>
<td>3 cc</td>
<td>5</td>
</tr>
<tr>
<td>SPC 1600- Public Speaking</td>
<td>3 cc</td>
<td>5</td>
</tr>
<tr>
<td>English II</td>
<td>NA</td>
<td>5</td>
</tr>
<tr>
<td>World History</td>
<td>NA</td>
<td>5</td>
</tr>
<tr>
<td>Mathematics</td>
<td>NA</td>
<td>5</td>
</tr>
<tr>
<td>Elective</td>
<td>NA</td>
<td>5</td>
</tr>
<tr>
<td>Science</td>
<td>NA</td>
<td>5</td>
</tr>
<tr>
<td>DEP 2003- Human Growth &amp; Development***</td>
<td>3 cc</td>
<td>.5</td>
</tr>
<tr>
<td>EUH 1000- Western Civilization</td>
<td>3 cc</td>
<td>.5</td>
</tr>
</tbody>
</table>

***Student continues Teacher Education Portfolio. During the Sophomore Year (10th grade), the Teacher Education Academy student shall attend a Teacher Education Mentoring Workshop to be developed and conducted by the Department of Behavioral Sciences through the Education Club, Pensacola Junior College for the purposes of student advising and dissemination of pertinent Teacher Education information.**
### Junior Year (11th Grade)
*(to be completed at Teacher Education Academy or PJC)*

<table>
<thead>
<tr>
<th>Course Title</th>
<th>College Credits (28)</th>
<th>HS Credits (8.5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Elective</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>GEA 2000- World Regional Geography</td>
<td>3 cc</td>
<td>.5</td>
</tr>
<tr>
<td>ENC 1101- English Composition I</td>
<td>3 cc</td>
<td>.5</td>
</tr>
<tr>
<td>AMH 2010- American History to 1877</td>
<td>3 cc</td>
<td>.5</td>
</tr>
<tr>
<td>EDF 1005- Introduction to Education***</td>
<td>3 cc</td>
<td>.5</td>
</tr>
<tr>
<td>MGF 1106- Liberal Arts Mathematics I</td>
<td>3 cc</td>
<td>1.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Title</th>
<th>College Credits (28)</th>
<th>HS Credits (8.5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Elective</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>ENC 1102- English Composition II</td>
<td>3 cc</td>
<td>.5</td>
</tr>
<tr>
<td>AMH 2020- American History from 1877</td>
<td>3 cc</td>
<td>.5</td>
</tr>
<tr>
<td>Elective</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>BSC 2010- Integrated Principles of Biology (w/ lab)</td>
<td>4 cc</td>
<td>1.0</td>
</tr>
<tr>
<td>MGF 1107- Liberal Arts Mathematics II</td>
<td>3 cc</td>
<td>1.0</td>
</tr>
</tbody>
</table>

***Student continues Teacher Education Portfolio. During the Sophomore Year (10th grade), the Teacher Education Academy student shall attend a Teacher Education Mentoring Workshop to be developed and conducted by the Department of Behavioral Sciences through the Education Club, Pensacola Junior College for the purposes of student advising and dissemination of pertinent Teacher Education information.***
IV. **Senior Year (12th Grade)**  
*(to be completed at Teacher Education Academy or PJC)*

<table>
<thead>
<tr>
<th>Course Title</th>
<th>College Credits (24)</th>
<th>HS Credits (7.5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Studies (Government/Economics)</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Elective</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>NA</td>
<td>.5</td>
</tr>
<tr>
<td>LIT 2110- World Literature through the Renaissance</td>
<td>3 cc</td>
<td>.5</td>
</tr>
<tr>
<td>MAC 1105- College Algebra</td>
<td>3 cc</td>
<td>1.0</td>
</tr>
<tr>
<td>PSC 1351- Physical Science Survey</td>
<td>3 cc</td>
<td>.5</td>
</tr>
<tr>
<td>EME 2040- Intro to Educational Technology</td>
<td>3 cc</td>
<td>.5</td>
</tr>
</tbody>
</table>

Social Studies (Government/Economics)                                        | NA                   | .5               |
Elective                                                                     | NA                   | .5               |
Foreign Language                                                             | NA                   | .5               |
LIT 2120- World Literature since the Renaissance                            | 3 cc                 | .5               |
EDG 2701- Teaching Diverse Populations***  
(with Field Experience)                                                     | 3 cc                 | .5               |
GLY 1001- Earth Science                                                     | 3 cc                 | .5               |
PHI 2600- Ethics                                                            | 3 cc                 | .5               |

***Student continues Teacher Education Portfolio. During the Sophomore Year (10th grade), the Teacher Education Academy student shall attend a Teacher Education Mentoring Workshop to be developed and conducted by the Department of Behavioral Sciences through the Education Club, Pensacola Junior College for the purposes of student advising and dissemination of pertinent Teacher Education information.

**Total Credit Hours for A.A. degree = 64**
V. Bachelor of Arts in Teacher Education
Upper Division Program of Study at University West Florida

In addition to general University requirements, students seeking the B.A. in Elementary Education must meet the following requirements:

Candidates for admission to UWF’s NCATE/DOE approved teacher education programs must meet and complete Admission to Teacher Education requirements (see attached). These requirements include, but are not limited to, satisfactory completion of all areas of the College Level Academic Skills Test (CLAST) and both the Professional and Subject Area portions of the Florida Teacher Certification Examination (FCTE). Upon acceptance into the Elementary Education B.A. degree program, students will have to complete at least 67 credit hours of upper division courses to earn the bachelor’s degree. The upper division program will consist of the following courses:

**Elementary Education Core: 55 semester hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 3313C</td>
<td>Teaching of Art in the Elementary School</td>
<td>2</td>
</tr>
<tr>
<td>EDE 3942</td>
<td>Instructional Technology Professional Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>EDE 3946</td>
<td>Practicum I: Elementary Education</td>
<td>1</td>
</tr>
<tr>
<td>EDE 4200</td>
<td>Planning &amp; Curriculum I</td>
<td>2</td>
</tr>
<tr>
<td>EDE 4201</td>
<td>Planning &amp; Curriculum II</td>
<td>2</td>
</tr>
<tr>
<td>EDE 4302</td>
<td>Instruction, Management &amp; Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDE 4421</td>
<td>Educational Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDE 4944</td>
<td>Instructional Technology/Reading Professional Practicum III</td>
<td>3</td>
</tr>
<tr>
<td>EDF 3xxx</td>
<td>Applied Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EEX 3070</td>
<td>Methods in Inclusion &amp; Collaboration</td>
<td>3</td>
</tr>
<tr>
<td>EME 3410</td>
<td>Integrating Technology Across the Curriculum</td>
<td>1</td>
</tr>
<tr>
<td>HLP 4722</td>
<td>Health/Physical Education for Elementary School Teachers</td>
<td>3</td>
</tr>
<tr>
<td>LAE 3314</td>
<td>Language Skills &amp; Literature in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>MAE 4310</td>
<td>Teaching Mathematics in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>Course</td>
<td>Course Title</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------------</td>
<td></td>
</tr>
<tr>
<td>MUE 3210</td>
<td>Music for the Elementary School Teacher</td>
<td></td>
</tr>
<tr>
<td>RED 3310</td>
<td>Teaching Developmental Reading in the Elementary School</td>
<td></td>
</tr>
<tr>
<td>RED 4542</td>
<td>Teaching Developmental Reading in the Elementary School II</td>
<td></td>
</tr>
<tr>
<td>SCE 4310</td>
<td>Teaching Science in the Elementary School</td>
<td></td>
</tr>
<tr>
<td>SSE 4113</td>
<td>Social Studies for Elementary Teachers</td>
<td></td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Foundations of Teaching ESOL Students in the Schools</td>
<td></td>
</tr>
<tr>
<td>TSL 4xxx</td>
<td>Empowering Teachers to Teach English to ESOL Students</td>
<td></td>
</tr>
</tbody>
</table>

**Student Teaching (11sh)**

**Option 1**
- EDE 4943 Professional Development Practicum IV
- EDG 4xxx Senior Seminar
- EDG 4940 Student Teaching

**Option 2**
- EDG 4308 Senior Seminar
- EDG 4941 Teaching Internship I
- EDG 4942 Teaching Internship II

**Total Hours in Major: 66 semester hours**

**VI. Other Requirements:** 8 semester hours of Foreign Language (if not completed in High School) and CLAST.
AGREEMENT PROVISIONS

1. Admission to UWF
   The University of West Florida subscribes to the Florida Articulation Agreement for
   students who have earned an Associate of Arts (A.A.) degree from a Florida Public
   Institution.

   Undergraduate transfer applicants who have not earned the A.A. degree from a
   Florida public institution must meet the following requirements:
   a. Must be in good standing at, have earned at least a 2.0 cumulative GPA at, and
      be eligible to return to the last institution attended;
   b. Must have earned at least 60 semester hours with at least a 2.0 cumulative GPA
      (on a 4.0 scale) in all work attempted from an accredited institution;
   c. Must present passing scores on the CLAST prior to admission into the upper
      division of the university. Students entering UWF must take the CLAST the first
      time it is offered after initial enrollment;
   d. Transfer applicants with less than 60 semester hours must meet first-time-in-
      college admission requirements in accordance with Florida Board of Education
      Division of Colleges and Universities Admission Rules.

   (Please refer to the current UWF General Catalog for full details of admission
   requirements and CLAST exemptions.)

2. Graduation GPA Requirements
   a. A 2.0 overall PJC/UWF/all college GPA;
   b. A 2.0 GPA in the major courses.

3. Foreign Language Admission Requirement *(Additional Coursework may be
   needed).*

4. Immunization
   Students who plan to take courses on the UWF campus are required to provide proof
   of immunization against Rubeola (measles) and Rubella (German measles) prior to
   enrollment.

5. Updates
   General: This agreement is subject to change by legislative action, the State Board of
   Education, the Division of Colleges and Universities, the State Board of Community
   Colleges, UWF, Pensacola Junior College, or external accrediting agencies. This
   agreement will be reviewed by both parties on a yearly basis to ensure the currency of
   this document.

6. Resources
   Resources for the implementation of this agreement may come from either party,
   depending on budget availability. No party hereto is obligated to expend any
   resources whatsoever in connection with this agreement. No implementation of any
   portion of this agreement, nor commencement of any specific projects, may be
   initiated prior to the written assurance of such budgetary availability to the other party
   hereto. To the extent that any external funding is required by the University of West
Florida in order to implement this agreement and funding for such purposes is not appropriated to the University of West Florida by the legislature of the State of Florida or is not otherwise available to the University of West Florida, the University of West Florida shall henceforth have no further financial obligations hereunder. In the event the University of West Florida does not have sufficient legislative appropriations to carry out any obligations under this agreement, it shall immediately notify Pensacola Junior College of such portions of this agreement that may be deemed terminated as a result of such failure of appropriations.
Term of this Agreement:

1. This agreement shall continue for period of four (4) years from the effective date of execution. The effective date of this agreement shall be determined from the date of the last signature. It will be automatically renewed for an additional one (1) year period unless either party provides the other written notice no later than sixty (60) days prior to the expiration of the preceding term that it wishes to terminate this agreement. If either party fails to follow the terms and conditions of the agreement as set forth therein, the other party has the right to terminate this agreement upon sixty (60) days written notice to the other.

2. Notices with respect to the rights and obligations of each party hereto shall be provided as follows:

   **University West Florida**
   Dr. Wes Little, Executive Vice President/Interim Provost
   Dr., Janet Pilcher, Dean, College of Professional Studies

   **Pensacola Junior College**
   Dr. Lena Morgan, Dean, Curriculum Implementation

3. Modifications, additions, or deletions from this agreement must be in writing and signed by both parties. The designated representatives for the University and the College are listed upon "Approvals."

Entire Agreement:

This Agreement contains the entire agreement of the parties in connection with the subject matter hereof, and supersedes any and all prior and contemporaneous agreements between the parties whether written or oral.
ARTICULATION AGREEMENT

Description:

An articulation program between the University of West Florida (UWF) and Pensacola Junior College (PJC).

Approvals:

I. University of West Florida

Dr. John C. Cavanaugh, President

Dr. Parks B. Dimsdale, Provost

Dr. Janet Pilcher, Dean

II. Pensacola Junior College

G. Tom Delaino, President
Pensacola Junior College

Approved as to Form:

By: Thomas J. Gilliam, Jr., Attorney for Pensacola Junior College

By: Regina Deiulio, General Counsel
University of West Florida
The Gifted Endorsement courses provided by the CSPD at the University of West Florida are as follows:

- EGI 5051 Nature and Needs of Gifted
  - Evaluation, identification and characteristics of gifted individuals. Cultural, psychological and physiological factors of giftedness and their implications for educational programming.

- EGI 6231 Educational Procedures and Programs for Gifted Student
  - Educational procedures for the gifted including: program designs, curricular models, content modifications and methods of stimulation and enrichment. Descriptions of current programs.

- EGI 6246 Education of Special Populations of Gifted Students
  - Examines the incidence and effect of handicapping condition on the education of students who are gifted. Specifically, examines educational adaptations that can be made to meet the needs of children and youth who are gifted and labeled handicapped.

- EGI 6305 Theory and Development of Creativity
  - Designed to examine a variety of theories of creativity in school age children. Appropriate educational activities, placement and instructional support will be examined.

- EGI 6415 Guidance of Learning and Counseling of Gifted Students
  - Programming the total learning experience for gifted students and meeting the unique counseling needs of the gifted student and his/her parents.

Florida Administrative Rule 6A-4.01791 provides the guidelines for the Specialization Requirements for the Gifted Endorsement—Academic Class. They include:

1. A bachelor’s or higher degree with certification in an academic class coverage, and
2. Fifteen (15) semester hours in gifted education to include three (3) semester hours in each area specified below:
   (a) Nature and needs of gifted students to include student characteristics; cognitive, social, and emotional needs; and history and current research;
   (b) Curriculum and instructional strategies for teaching gifted students to include modification of curriculum content, instructional process, student products, and learning environment;
   (c) Guidance and counseling of gifted students to include motivation, self-image, interpersonal skills, and career options for gifted students;
   (d) Educating special populations of gifted students such as minorities, underachievers, handicapped, economically disadvantaged, and highly gifted to include student characteristics and programmatic adaptations; and
   (e) Theory and development of creativity to include elements of creativity such as fluency, flexibility, originality, and elaboration.

3. This rule shall take effect July 1, 1992. (Specific Authority 229.053(1), 231.15(1), 231.17(1) FS. Law Implemented 229.053, 231.145, 231.15, 231.17 FS. History - New 7-1-92. See: http://www.firm.edu/doe/rules/6A-46.htm#6A-4.01791)
The Comprehensive Masters program in Curriculum and Instruction at the University of West Florida includes a 21 semester hour required core and a 15 semester hour cognate. Cognates are available in Pre-K/Primary Education, Elementary Education, Initial certification in Elementary Education, Middle School Education, Initial Certification in Middle School Education (Mathematics, General Science, Social Science, and English), Secondary Education, Initial Certification in Secondary Education (Mathematics, Social Science Areas, Biology, Chemistry, Physics, English), Exceptional Student Education, Initial Certification in Exceptional Student Education, Career and Technical Education, ESOL Endorsement, Gifted Endorsement, Certified Behavior Analyst, Reading Endorsement, and the Jason Academy.

Accreditations
The University of West Florida's College of Professional Studies is a dynamic, and responsive College hosting several nationally accredited programs. These are CSWE, NCATE, and NASPAA.
This program is an opportunity for teachers to earn a graduate degree and grow professionally without commuting to the university.

(Contact your advisor if you are currently in another degree program, i.e., Masters or Specialist, to determine if any of these courses may be included in your planned program)

The degree is an infield master's degree for all classroom teachers.

All courses for completion will be offered at Lewis Middle School or will be available on the internet.

The degree may be completed in five semesters.

All classes at Lewis Middle School meet once a week. Two courses can be completed in one semester on the same night (one in Term B and one in Term C).

In-class schedules may be shortened to include an electronic component.

Arrangements will be made for teachers who wanted gifted endorsement only.

For additional information, please contact Deborah H. Cluff at 678-3727.

Alabama Out-of-State Tuition
The University of West Florida now offers residents of Alabama counties within 50 miles a special tuition rate. Alabama residents of the following counties qualify for this rate: Baldwin, Barbour, Butler, Clarke, Coffee, Conecuh, Covington, Crenshaw, Dale, Escambia, Geneva, Henry, Houston, Mobile, Monroe, Pike, and Washington.

Eglin AFB Center
P.O. Box 1527
West D Avenue
Bldg. 251, Room 127
Eglin AFB, FL 32542
(850) 678-3727

Online at www.uwf.edu

Cooperative Project between
The Eglin Center
and
Addie R. Lewis Middle School

MASTER'S OF EDUCATION
In CURRICULUM & INSTRUCTION
Gifted Education
(Also Gifted Endorsement)

Beginning Spring 2004 (January 6, 2004)
GIFTED EDUCATION: CURRICULUM AND INSTRUCTION MASTERS DEGREE
A Cooperative Project between
The Eglin Center
and
Addie R. Lewis Middle School

Elementary Education Gifted/Middle Level Education Gifted/Secondary Education Gifted/Exceptional Student Education Gifted

Name: ___________________________ Student No: ___________________________ E-mail: ___________________________

GRADUATION DATE __________ CATALOG YEAR __________ BACHELOR DEGREE __________________________

DATE ADMITTED __________ TRANSFER CREDIT (UWF) __________ TRANSFER CREDIT __________

Required Core Courses (4 sh)
EDF 6691 Issues in Teacher Education: A Bio-Psycho-Social Understanding

Divisional Core Courses (9 sh)
EEX 6051 Exceptionalities
Choose one of the following:
EDE 6206 Integrated Curriculum & Instruction/Elementary Education
EDM 6235 Integrated Curriculum and Instruction/Middle Level Education
ESE 6217 Integrated Curriculum and Instruction/Secondary Education
EEX 5085 Integrating Curriculum & Instruction

Choose one of the following:
EDE 6521 Practical Applications in Assessment & Classroom Management/Elementary Education
EDM 6411 Practical Applications in Assessment & Classroom Management: Middle Level Education
ESE 6343 Practical Applications in Assessment & Classroom Management: Secondary Education
EEX 6222 Practical Applications in Assessment & Classroom Management: Special Education

Educational Investigative Sequence (8 sh)
EDG 5021 Investigative Strategies and Empirical Foundations in Learning & Development

Choose one of the following:
EDE 6422 Research Practicum in Elementary Education
EDM 6912 Research Practicum in Middle Level Education
ESE 6421 Research Practicum in Secondary Education
EEX 6945 Research Practicum in Special Education

Choose one of the following:
EDE 6911 Action Research
EDM 6911 Action Research
ESE 6426 Action Research
EEX 6340 Action Research

Cognate Courses (15) (Done in Cooperation with CSPD)
EGI 5051 Nature and Needs of Gifted
EGI 6231 Educational Procecuers and Programs for Gifted Students
EGI 6246 Education of Special Populations of Gifted Students
EGI 6305 Theory and Development of Creativity
EGI 6415 Guidance of Learning and Counseling of Gifted Students

Summary of Credits: Accepted transfer credit __________ Total Credits-UWF __________ Total Credits-Graduation (minimum 36 sh) __________

Note: A Faculty Mentor must be selected in conjunction with EDG5021. I understand that I must submit GRE scores prior to the second semester, and present a certification document or passing scores on the Professional Educator, Subject Area(s), and General Knowledge sub-tests of the Florida Teacher Certification Examination, and a graduate student Portfolio that will provide a foundation for addressing the National Teaching Board Standards.

ADVISOR ___________________________ DATE ___________________________
CHAIRPERSON ___________________________ DATE ___________________________
STUDENT ___________________________ DATE ___________________________