CURRICULUM AND INSTRUCTION, Ed.D.

Mission Statement
The mission of the Ed.D. Program is to prepare empowered professionals who take action in administrative and leadership positions to conduct and evaluate applied research to solve local, regional, and state education issues and problems.

Student Learning Outcomes
Students who successfully complete the program for the Ed.D. in Curriculum and Instruction will be able to demonstrate the following:

Content
- Demonstrate the ability to articulate and apply content, models, assumptions, theories and techniques relevant to the area of specialization;
- Apply social and multicultural perspectives and theories to educational decisions in institutions and organizations when developing and delivering training and instruction;

Critical Thinking
- Interpret, analyze, and develop appropriate educational, organizational or public policy;
- Design, conduct, and evaluate educational and training programs;
- Develop educational leaders who can make informed decisions related to curriculum and instructional policy and its implementation;

Integrity/Ethics/Characteristics
- Demonstrate behaviors that embody the highest professional ethics and ideals;
- Demonstrate an appreciation for the values, life styles, history, and contributions of various learning styles of identifiable subgroups of society.

Communication
- Effectively integrate and infuse technology into both curriculum and instructional components of the educational and training process.

Project Management
- Conduct quality applied research that will apply to local, regional, and state issues, concerns, and needs;
- Conduct, interpret, and modify training and instructional programs based on outcome assessments;
- Anticipate, respond to, adapt to, and manage educational and organizational change;
Assessment of Student Learning Outcomes
The performance of the students seeking the Ed.D. degree in Curriculum and Instruction will have their performance evaluated, beyond course work, in two critical junctures in the program: as part of the written preliminary exam, and at the dissertation defense. Rubrics are under development for both of these events and should be completed by the end of the 2007-08 academic year.

Job Prospects for Graduates with the Ed.D. Degree in Curriculum and Instruction
The Ed.D. Program in Curriculum and Instruction is designed to meet the educational needs of regional, full-time employed professionals from a variety of backgrounds. Our graduates are employed in P-12 education (both teachers and administrators), as community college teachers and administrators, in the military, and as managers of training and development departments. Others work in a variety of community based-organizations in social services and health care. Completing this degree allows them to develop their thinking, experience and professional skills to advance within their chosen discipline and profession.

Find out more about the Ed.D. in Curriculum and Instruction at UWF: http://uwf.edu/pcl/