Mission Statement
The mission of the Department is to educate and train community and educational leaders using the most advanced theoretical, managerial, and technological knowledge, skills, and abilities available.

Student Learning Outcomes
Students who successfully complete the program for the Ed.S. in Curriculum and Instruction will be able to demonstrate the following:

Content
- Articulate and apply assumptions and theories that inform curriculum practice.
- Demonstrate an understanding of curriculum and diversity concepts.

Critical Thinking
- Articulate an understanding of the social, ethical, legal, and human issues related to curriculum and technology design and application.
- Design, interpret, and modify instructional programs based on outcome assessment.

Integrity/Ethics/Characteristics
- Describe an appreciation for the values, life styles, history, and contributions of various learning styles of identifiable subgroups of American society.
- Develop an action research plan that will apply to local issues, concerns, and needs using qualitative, quantitative, and mixed methods approaches to research.

Project Management
- Apply the elements of teaching, learning, and the curriculum in diverse settings.
- Articulate an understanding of the social, ethical, legal, and human issues related to curriculum and technology design and application.

Assessment of Student Learning Outcomes
Students demonstrate what they have learned through classroom assignments, examinations, research and creative activities. The ability to develop a quality action research plan will be evaluated in EDF 6464 Applied Program Evaluation.
Job Prospects for Specialist in Curriculum and Instruction
Teachers (Elementary, Middle, Secondary)
Community College Personnel
Social Service Personnel

Find out more about an Ed.S. in Curriculum and Instruction at UWF:
http://uwf.edu/pcl/