MASTER OF SCIENCE IN ADMINISTRATION:
CRIMINAL JUSTICE

Mission Statement
The Departments participating in the MSA program ensure that graduates, in their full
diversity, achieve mastery of the skill sets that will enable them not only to perform the
professional work tasks in their respective fields competently but also to assume roles as
strategic team members who can apply innovative planning and problem solving to further
the goals of their organizations.

Student Learning Outcomes
Students with a UWF MSA in Criminal Justice should be able to do the following:

Content
- Identify, explain, and illustrate important linkages between politics and the administration
  of criminal justice in America.
- Describe, explain, and identify the origin, development, and current roles of key criminal
  justice actors.
- Learn and improve the techniques and strategies associated with online learning.
- Identify the principles underlying the restorative justice paradigm.
- Identify the historical and theological roots of restorative justice.
- Identify the paradoxes and contradictions in the heritage of public service.
- Describe current practices and trends in HRM.
- Identify the key paradoxes and challenges in recruitment.
- Describe the tactics for enhancing diversity in the workforce.
- Identify differences in orientation and behavior between unions and management.
- Identify the basic concepts and techniques necessary to understand the research process.
- Identify and discuss the principles of organizational behavior and apply these concepts to
  the criminal justice system.
- Describe the criminal justice system in terms of its internal and external environments.

Critical Thinking
- Identify a conceptual framework for analyzing the research problem.
- Conduct library and internet research on contemporary issues and problems found among
  key criminal justice agencies.
- Construct an evaluation framework for the critical analysis of American criminal justice
  agencies.
- Compare and contrast restorative and retributive justice models.
• Explain how restorative justice programs can be evaluated.
• Develop a basic conceptual framework for thinking about organizational budgeting.
• Apply concepts and analytical skills to policy and administrative decisions regarding the allocation of resources to organizational objectives.
• Evaluate the changing environment, key principles, and operating characteristics of public HRM.
• Contrast the different uses of position classification.
• Evaluate emerging efforts for improving the public HRM function.
• Assess research reports and use research in criminal justice practice.
• Evaluate the function of agencies in the criminal justice system from an organizational perspective.
• Identify and discuss the various ways in which decisions are made within an organization and what constitutes organizational effectiveness.

Communication
• Present a statement of an applied research question or problem that is relevant to his/her field or discipline.
• Analyze and present the results of the research findings.
• Discuss how the research findings address the research problem research findings.
• Apply key principles of evaluation methodology to write up analytical critiques of criminal justice agencies.
• Explain the relationship between reintegration shaming and restorative justice, crime theories and crime prevention and treatment.
• Explain the advantages and drawbacks of typical types of performance appraisal.
• Explain the process of research as a rational and systematically organized sequence of events.
• Interpret statistical analyses.

Integrity/Values
• Evaluate assumptions about the role of the offender, victim, church, state, and community in the context of crime and justice.
• Identify the framework of law in public HRM.
• Recognize paradoxical dimensions in the selection process.
• Recognize that a compensation system is the result of law and policy, labor market, job evaluation, and personal contribution.
• Identify and define the factors that tend to increase or alleviate conflict within a group and apply knowledge of these factors to an analysis of a given criminal justice situation.
• Describe the role that occupational socialization, power, and conflict play in a criminal justice environment.
**Project Management**
- Identify and implement a methodology for examining the research
- Produce a major applied research paper that will be useful and relevant in his/her field or discipline
- Justify and use various research designs and outline the different purposes of research.
- Prepare basic approaches to data collection methods.
- Justify and use various statistical methods for analyzing data.
- Plan, implement, and evaluate changes that are made within a criminal justice agency.

**Assessment of Student Learning Outcomes**
Assessment plan uses the applied research project that is completed toward the end of the graduate students’ coursework. It contains all the ALC domains. Our assessment plan includes a rubric for the assessment of project management via the applied research project.

The five focus areas in the applied research project and the domains each taps are: project introduction and statement of problem (Content, Communication and Project Mgmt); Literature Review (Content, Critical Thinking, Communication, and Project Mgmt); Methodology (Critical Thinking, Communication, Integrity/Values, Project Management); Expected Findings (Content, Critical Thinking, Communication, Project Management); and Policy Implications (Critical Thinking, Communication, Integrity/Values, Project Management).

**Job Prospects for Masters of Science in Administration/Criminal Justice Graduates**

The MSA with specialization in Criminal Justice is an interdisciplinary degree offered entirely online and is designed to prepare students for leadership roles in public, nonprofit, and private organizations in the field of juvenile and criminal justice. Coursework also prepares students for admission to doctoral programs and professional schools.

*Find Out More about MSA in Criminal Justice at UWF:*
http://uwf.edu/msaprogram/msa-cj.cfm