MEMORANDUM
December 14, 2009

TO: Dorothy J. Minear  
Senior Associate Vice Chancellor, Academic and Student Affairs  
Board of Governors - State University System of Florida

THROUGH: Ramon Padilla, Jr., Assistant Vice Chancellor  
Information Resource Management

FROM: Chula G. King  
Provost

SUBJECT: Academic Learning Compact Progress Reports

Please find attached the Academic Learning Compacts Status Report for The University of West Florida.

We have listed all bachelor’s degree programs authorized for UWF as identified on the SUS Florida Academic Degree Programs Inventory including any new programs authorized since the most recent issuance of the Inventory. Inactive bachelor’s degree programs are also included.

By way of explanation of the NS and PC entries in Columns 6 and 7, with respect to Column 6, we have used academic year 2005-2006 as a point of reference for program reviews related to ALCs. Program reviews completed prior to that year would not have made reference to ALCs. The PC (2009-2010) annotation means that the program review is currently in progress. The NS (<year>) annotation means that the first program review which would include reference to ALCs will occur in academic year 2010-2011 or later.

With respect to Column 7, the PC annotation indicates that there is on file evidence of the program’s having conducted assessment of ALC-related student learning outcomes, but the detail with respect to use of information in decision-making is not quite at the level we would like it to be. With respect to the NS annotations:

- 50.0701 Art: Art Education—new program specialization Fall 2009
- 24.0103 BA Interdisciplinary Humanities—program recently significantly reorganized
- 45.0101 BA Interdisciplinary Social Sciences—program recently significantly reorganized
- 45.9999 BA Maritime Studies—program has gone through multiple leadership changes since 2005-2006

Please let us know if you have any questions regarding our analysis of the progress being made by each of our baccalaureate programs on the development and implementation of Academic Learning Compacts and related assessment processes.

Attachment

cc: George Ellenberg, Associate Vice Provost for Planning, Assessment, and Institutional Effectiveness  
Carl Backman, Assistant to the Provost, and Assistant to the Dean, College of Business  
Jane Halonen, Dean, College of Arts and Sciences  
Edward Ranelli, Dean, College of Business  
Donald Chu, Dean, College of Professional Studies  
Claudia Stanny, Director, Center for University Teaching, Learning, and Assessment