Impact of the Quality Enhancement Plan

The University of West Florida is engaged in a mid-course formative assessment of the Quality Enhancement Plan. Part of this assessment involves an assessment of the perceptions of faculty of work related to QEP.

The survey consists of 15 questions and should take less than 10 minutes to complete.

Your participation in this survey will assist the QEP Steering Committee in the evaluation of the current QEP and in planning mid-course changes and development of subsequent Quality Enhancement Plans.

1. What is a Quality Enhancement Plan (QEP)?
   ☐ The QEP is a “course of action” that is focused on the improvement of student learning that is required for maintaining accreditation with the SACS Commission on Colleges.
   ☐ The QEP is a plan for improvement of student learning that has been mandated by the Board of Governors of the State of Florida.
   ☐ The QEP is a component of the Making Way for Excellence initiative at UWF.
   ☐ I do not know what is meant by a QEP.

2. To what extent are you familiar with the Quality Enhancement Plan?
   ☐ Not at all familiar
1. Somewhat familiar
2. Very familiar

3. Have you participated in any of the following QEP-related events? (check all that apply)
☐ Attended a CUTLA Mini-Conference or workshop
☐ Attended a CUTLA Brown Bag or Roundtable discussion
☐ Attended a Barbara Walvoord workshop
☐ Attended a Peggy Maki workshop
☐ Attended a QEP Symposium
☐ Submitted a proposal for QEP funding of a project
☐ Received funding for a QEP project
☐ Made a presentation at a CUTLA Mini-Conference, workshop, or QEP Symposium
☐ Served as a CUTLA Fellow

4. How many workshops or sessions offered by the Center for University Teaching, Learning, and Assessment (CUTLA) have you attended in the past year?
☐ 0
☐ 1
☐ 2-3
☐ More than 4

5. Describe the value of CUTLA workshops, services, and web resources in improving your skills with instructional practices.
☐ Not useful
☐ Slightly useful
☐ Somewhat useful
☐ Highly useful

6. Describe the value of CUTLA workshops, services,
and web resources in improving your skills with assessment practices.
☐ Not useful
☐ Slightly useful
☐ Somewhat useful
☐ Highly useful

7. Describe the value of CUTLA workshops, services, and web resources in improving your skills with writing student learning outcomes.
☐ Not useful
☐ Slightly useful
☐ Somewhat useful
☐ Highly useful

8. Describe the value of CUTLA workshops, services, and web resources for professional development related matters such as earning tenure, developing research skills, and related academic issues.
☐ Not useful
☐ Slightly useful
☐ Somewhat useful
☐ Highly useful

9. Which of the following statements best describes your approach to teaching in your discipline?
☐ I prefer to use a lecture format.
☐ I frequently use a lecture format but include some homework and class assignments that promote active learning.
☐ I occasionally use a lecture format but frequently include some homework and class assignments that promote active learning.
☐ Most of my class time entails assignments that promote active learning.
10. What is your perception of the impact of the Quality Enhancement Plan on your approach to teaching over the past 3 years?
   ○ My instructional strategies/quality have not changed.
   ○ I have made minor changes in my instructional strategies/quality.
   ○ I have made substantial changes in my instructional strategies/quality.

11. What is your perception of the impact of the Quality Enhancement Plan on the approach of your colleagues to teaching over the past 3 years?
   ○ Instructional strategies/quality have not changed.
   ○ Instructional strategies/quality have undergone a few changes.
   ○ Instructional strategies/quality have undergone significant change.

12. What is your perception of the impact of the Quality Enhancement Plan on the nature of student learning in your academic department over the past 3 years?
   ○ The quality of student learning has not changed.
   ○ The quality of student learning has undergone a few changes.
   ○ The quality of student learning has undergone significant change.

13. What is your perception of the impact of the Quality Enhancement Plan on the nature of student engagement in your academic department over the past 3 years?
   ○ The quality of student engagement has not changed.
   ○ The quality of student engagement has undergone a few changes.
   ○ The quality of student engagement has undergone significant change.

14. In 2010, the University of West Florida will launch a second Quality Enhancement Plan. Please identify the
statement that best describes your opinion about the theme for the next QEP.

☐ We should continue Quality Enhancement Plan efforts related to the current QEP theme of active learning and student engagement focused on project management.

☐ We should continue to focus on the development of project management skill with an emphasis on some additional aspect of student learning associated with the completion of projects.

☐ We should identify an entirely new theme for the next QEP.

15. Please describe the area of student learning that you believe should be the focus of the next Quality Enhancement Plan.