SLS 1990
Academic Foundations Seminar
Fall 2006
Skills Domains Assessments

1. Critical Thinking – Information Literacy

Information Literacy was measured using the Library Tutorial available online. As part of their grade in the course students were required to complete four parts of the Tutorial and take the quizzes associated with each section, for a total of 25 questions. Outcomes and results are as follows:

Exceeds Expectations – student completes the Tutorial on time with 100% quiz scores. (27%)

Meets Expectations – student completes the Tutorial on time with 10 or more correct answers (52%)

Below Expectations – student completes the Tutorial, but not on time and/or with less than 10 correct answers (7%)

Unsatisfactory – student does not attempt the Tutorial (14%)

2. Communication – Technical Literacy

Technical Literacy was measured by the students’ use of ARGUS to generate a trial schedule for the Spring semester. Outcomes and results are as follows:

Exceeds Expectations – student submits trial schedule on time, complete (>12 sh), and referenced (57%)

Meets Expectations – student submits trial schedule on time and complete (19%)

Below Expectations – student submits trial schedule on time, but incomplete (<12 sh) or not printed from ARGUS (8%)

Unsatisfactory – trial schedule not submitted on time (16%)
3. Project Management – Teamwork Skills

Teamwork Skills was assessed by way of a Teamwork Skills Assessment Rubric wherein students working in groups assess each other on a 4 point scale in terms of preparation, participation, attendance, team member support and conflict resolution. Maximum score is 20, minimum is 5. Outcomes and results are as follows:

Exceeds Expectations – >15 points (71%)

Meets Expectations – 12 to 15 points (20%)

Below Expectations – <12 points (9%)

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Summary Table
Skills Domains Assessments

<table>
<thead>
<tr>
<th>Domain</th>
<th>% Exceeds</th>
<th>% Meets</th>
<th>Combined %</th>
<th>% Below/Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Literacy</td>
<td>27%</td>
<td>52%</td>
<td>79%</td>
<td>21%</td>
</tr>
<tr>
<td>Technical Literacy</td>
<td>57%</td>
<td>19%</td>
<td>76%</td>
<td>24%</td>
</tr>
<tr>
<td>Teamwork Skills</td>
<td>71%</td>
<td>20%</td>
<td>91%</td>
<td>9%</td>
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